



2021-2022 Title I Stakeholder's Input Meeting

Henderson Mill Elementary

Wednesday, May 19, 2021

6:30 pm

Agenda

1. **Welcome and Greetings**
2. **Overview of Title I**
3. **What Does It Mean to Be a Title I School?**
4. **What is Parent and Family Engagement?**
5. **Development of Continuous School Improvement Plan (CSIP)**
 - a) Schoolwide Program
 - b) Schoolwide Title I Budget
 - c) School Improvement (1003a), if applicable
 - d) School Improvement (1003a) Budget, if applicable

Review and Revision of Parent and Family Engagement Documents

6. **Input into Developing the 1% Set-aside for Parental Engagement Budget**
7. **Input into Developing the School Parent and Family Engagement (PFE) Policy**



Agenda

- 8. Input into Developing the School-Family Compact**
- 9. Input into Building Capacity for School Staff and Parents**
- 10. Determine the date or dates for the Annual Title I Meeting (to be held no later than October 15, 2021).**



1. Welcome

2. Overview of Title I

Title I, Part A is part of the Elementary and Secondary Act of 1965 as amended by the Every Student Succeeds Act (ESSA). This Act provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools with high numbers or percentages of low-income children to help ensure that all children meet challenging State academic content and student academic achievement standards.

3. What Does It Mean to Be a Title I School?

Our school will receive federal funds based on our poverty percentage and school population. These funds are utilized for the most academically at-risk students to support school efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students.

Title I programs are based on effective means of improving student academic achievement and include evidence-based strategies to support parent and family engagement.

4. What is Parent and Family Engagement?

Parent engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools and communities with the goal of educating the whole child to ensure student achievement and success. The Georgia Department of Education and DeKalb County School District ensures that Title I, Part A, Parent and Family Engagement Programs are met with meaningful and strategic actions to build parent capacity as mandated the Every Student Succeeds Act (ESSA) of 2015.

Our school must ensure that strong strategies are in place to:

1. Build capacity to involve parents, school, and stakeholders in an effective partnership.
2. Share and support high student academic achievement.



5. Development of Continuous School Improvement Plan (CSIP)

5a. Schoolwide Title I Program

- *Priority Area*
- *Literacy*
 - *Using the Workshop Model for daily instruction (Readers' and Writers' Workshop)*
 - *Tutorial – small groups pulled during the day and summer bridging program for targeted Kdg. and 1st grade students*
 - *Set learning targets and personal goals*
 - *Monitor writing using the GaDOE 7-point writing rubric*

5a. Schoolwide Title I Program

- *Priority Area*
- *Math*
 - *Using the Workshop Model for daily instruction*
 - *Computer software – Imagine Learning, xtramath.org*
 - *Tutorial – morning and during the day*

5a. Schoolwide Title I Program

- *Priority Areas*
- *STEM/STEAM*
 - *Project Based Learning projects*
 - *STEM Science connections*
 - *Partner with the Alliance Theatre*
- *School Culture*
 - *PBIS – Positive Behavior Interventions and Support*
 - *Mentoring to build a connection with students*

5a. Schoolwide Title I Program

- *Priority Areas*

- *Parent and Family Engagement*
 - *Parent Liaison - Ms. Santorum*
 - *Curriculum Night*
 - *Literacy Night*
 - *Math Night*
 - *STEM Night*
 - *Parent Workshop*

5b. Schoolwide Title I Budget

- *2021 – Budget – 173,060*
- *2022 – Proposed Budget – \$155,754.00 (spring)*
 - *STEM Teacher*
 - *Parent Liaison*
 - *Schoolwide Software*
 - *Leveled reading books*
 - *Instructional materials*
- *Allow stakeholders input on initiatives and budget priorities.*



6. Input into Developing the 1% Set-aside for Parent and Family Engagement Budget

6. Input into Developing the 1% Set-aside for Parent and Family Engagement Budget

Parents and families must have input on how the Title I Parent and Family Engagement funds are used. Feedback is needed on how the funds can support our school improvement efforts. Some schools use their funds for the following:

- Technology resources (computers, printers, software)
- Additional supplies and materials for the parent resource room, such as books or educational games for parents and families to check out.
- Parent involved trainings and workshops.
- Interpreters and translation of documents

6. Input into Developing the 1% Set-aside for Parent and Family Engagement Budget

What suggestions do you have on how we can increase parent and family engagement and use our funds to support these strategies?

<https://bit.ly/2Qi57Qe>



7. Input into Developing the School Parent and Family Engagement Policy

School Parent and Family Engagement Policy

The purpose of the school parent and family engagement policy is to establish the school's expectations for family engagement and describes how the school will implement a number of specific parent engagement activities. The parent and family engagement policy has several components that must be clearly defined for parents/families:

- What is Title I? What is Parent and Family Engagement?
- What is the school's plan to provide opportunities to improve family engagement to support student learning?
- What are the school's academic goals?
- What opportunities will the school offer to build parent and staff capacity?

7. Revise PFE policy with results from surveys, evaluations, comments, and suggestions.

What suggestions do you have for us to consider for the updated 2021-2022 School Parent and Family Engagement Policy?

<https://bit.ly/2Qi57Qe>



8. Input into Developing the School-Family Compact

What is a School-Family Compact?

The purpose of a School-Family Compact is to form an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

8. Revise compact with results from surveys, evaluations, comments, and suggestions.

On your feedback form, what suggestions do you have for us to consider for the updated 2021-2022 School-Family Compact?

<https://bit.ly/2Qi57Qe>



9. Input into Building Capacity of School Staff and Parents

What is Building Capacity of School Staff?

The purpose of building capacity of school staff is to educate teachers, support personnel, principals, and other school leaders and staff, with the assistance of addressing the value of parents. Building staff capacity will address how to work with parents as equal partners, how to implement and coordinate parent programs, and build ties between parents and the school.

9. Make topic selections from surveys, evaluations, comments, and suggestions

Review the following questions...

How do we increase parent and family participation in developing and providing workshops for our staff?

What parent and family engagement topics would you like to develop with the faculty and staff to be a part of their professional development?

Using your feedback form, please provide your input regarding Building Capacity of School Staff and Parents.

<https://bit.ly/2Qi57Qe>

10. Determine the date(s) for Annual Title I Meeting

The Annual 2021-2022 Title I Meeting must occur prior to Friday, October 15, 2021.



Contact Us

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DeKalb County School District's mission is to ensure student success, leading to higher education, work and life-long learning.